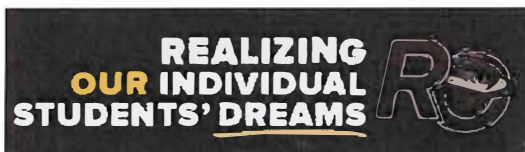


Belief and Goal Statement

We believe collaboration with students, families, and community stakeholders is a vital investment when developing individualized plans for students that foster independence and prepare students to become productive citizens.

Our goal is to provide a seamless transition to life after public school by providing multiple opportunities to learn and use the skills necessary to function as independently as possible.

Based on individual interests and choices, students will participate in community, volunteer, and vocational activities so that the last day of public school is identical to the first day of the rest of their lives.



Red Oak
Independent
School District

RISE

Adult Transition Program



For More Information:

Red Oak ISD Special Education
109 West Red Oak Road
Red Oak, TX 75154

Phone: 972-517-2941



*Reaching
Individual's
Successful
Experiences*

Vision Statement

As part of a premier district, the Special Education Department will empower young adults with disabilities to work, live and recreate as independently as possible.

Mission Statement

Red Oak ISD Transition services is committed to collaborating with families, businesses and community services to develop educational and vocational opportunities to prepare students with disabilities to attain their highest potential and contribute to their community.

Methodology

The Red Oak ISD Adult Transition Program (RISE) is a community based program for students with disabilities who are 18 to 21 years of age. Adult students receive person-centered planning to support self advocacy, self determination, and person directed planning. The staff collaborates with local businesses, adult agencies, and community resources to provide a systematic approach to help students transition to adult life.

Services and opportunities include:

Personal goal setting
Career exploration
Job coaching and on the job training
Instruction in self-advocacy and self-determination
Flexible schedule based on individual needs reflecting activities as same aged peers
Participation in rec and leisure activities
Access to community resources, such as library and recreation centers, and adult service providers

Typical activities may include:

Seeking and maintaining paid employment
Practicing employability skills in student-run businesses
Seeking transportation options (public/natural supports within community)
Practicing basic household living skills
Planning and cooking simple meals
Developing and managing a planner and personal budget
Going out to eat at both fast food and sit down restaurants
Volunteering in the community in area of interest
Shopping in the community

Program Criteria

- Student receives Special Education services
- Student has a significant disability
- Student has completed all academic credits and their senior year on campus
- Student is 18 years of age or older
- Student has a valid Texas ID card
- Students require targeted individualized goals in the areas of training, education, and employment, and when appropriate independent living skills based on CBI and Vocational Training rubrics.
- Students have participated in community-based instruction, and/or work-based learning while at the high school campus
- Length of school day is based on needs.
- Students do not participate in school activities such as assemblies, and lunch.
- Students apply for jobs and are interviewed by employers.
- Department of Labor Rules and Regulations are followed .
- Vocational Training Agreements are signed between all students and businesses.